

## **KBSE Guess Paper X English 2009**

### ***NEW PATTERN***

Q.1. Write an essay of 150 to 200 words on any ONE of the following:

- i. Importance of Discipline in Life
- ii. War against Terrorism
- iii. Unity is Strength
- iv. Importance of Computer
- v. The Annual Function at your School
- vi. Importance of Games and Sports
- vii. Wonders of Science or Blessings of Science
- viii. Traffic Hazards in Karachi “OR” The Problems of the City Where I Live
- ix. My Favourite Personality
- x. Environmental Pollution
- xi. A Picnic
- xii. A Road Side Accident.

Q.2. Applications

- i. Write an application to your Headmaster / Headmistress requesting him / her to allow your class to visit any place of interest.
- ii. Write an application to your Headmaster / Headmistress of your school requesting him / her to grant you leave for five days to attend your brother's / sister's marriage.
- iii. Write an application to the Executive District Officer Education, City District Government Karachi for the post of a teacher.
- iv. Write an application to your Headmaster / Headmistress requesting him / her to issue you a \_\_\_\_\_ Certificate.

**OR**

Letters:

- i. Write a letter to your father seeking his permission to go on a picnic arranged by your school.
- ii. Write a letter to your friend inviting him to spend a few days with you during the coming summer vacations.
- iii. Write a letter to the Nazim of your area complaining of the insanitary condition in your area and the negligence of the staff responsible for the job.
- iv. Write a letter to the editor of a newspaper about the frequent power failure / shortage of water / insanitary condition / reckless driving / need of Park or Library.

**OR**

- i. Write a dialogue between two friends on the importance of English in the modern world.
- ii. Write a dialogue between two friends on the merits and demerits of Computer Studies.
- iii. Write a dialogue between father and his son / daughter about the preparation for the annual examination.

Q.3. Do as Directed: (It consists of 15 questions related to English Grammar).

Q.4 (a). Answer any SIX of the following in two or three sentences each.

- (i). What are the different modes of fishing?

**OR**

Why do the people of the East has very high regard for the teachers?

**OR**

What steps have been taken by the Government to improve and modernize Fish Industry?

**OR**

What does the word “Akhund” means? How does a teacher fulfil God’s Command?

- (ii). What was the reaction of the horse when the rich man touched it?

**OR**

What was the Caliph Haroon-ur-Rashid know about the difficulties of his people?

**OR**

How did the Caliph find out the real owner of the horse?

(iii). What is the difference between the old and modern methods of farming?

**OR**

What was the name of the machine working on the agricultural farm? What does a thresher do?

**OR**

Why is there a difference in the output of an ordinary farm and a modern farm?

(iv). What is meant by dignity of work? How did our Holy Prophet (S.A.W) set the examples of dignity of work?

**OR**

What are the Chief Exports of Nigeria?

**OR**

What are food crops and cash crops of Nigeria?

**OR**

Describe the hut of an African Village.

**OR**

Where do the most Nigerian farmers live and what are their areas made up of?

**OR**

What is made from cocoa beans?

(v). How did the Muslim rulers set the examples of dignity or work?

**OR**

How did King Faisal develop his country? What was his desire?

**OR**

How did the companions of the Holy Prophet (S.A.W) set the examples of dignity of labour?

**OR**

What did King Faisal do for the education of his people?

**OR**

What were the feelings of King Faisal about Pakistan?

(vi). How did the juggler and the conjurer entertain the people at the village fair?

**OR**

What sort of benefits did the Village people get from the village fair?

**OR**

What were the different entertainments for children in the village fair?

**OR**

What is Tent-Pegging?

**OR**

What did moazzam do when Azam was milking the cow?

**OR**

How did Azam give up cheating moazzam?

**OR**

How did Azam cheat his brother moazzam?

**OR**

How was the property divided between the two brothers?

(vii). What menu and games did Shahnaz prepare for the party?

**OR**

Describe the process of mending a puncture at a bicycle repair shop?

**OR**

What is "Parcel Game"? How is it played?

**OR**

What does a puncture mending kit contain?

**OR**

When is a bicycle ride a joy? When does this joy vanish?

**OR**

What points must be kept in mind while making a summary?

(viii). What is the Khyber Pass? And how long is it.

**OR**

What is the historical importance of Khyber Pass?

**OR**

What is the difference between beef and mutton?

(ix). How old is the civilization of the valley of Mehran? What are the famous crafts of this valley?

**OR**

What are the various customs of the valley of Mehran?

**OR**

What are the famous crafts of Sindh?

Q.4 (b). Answer any FOUR of the following in two or three sentences each.

(i). What message does the poet give in his poem "The Voice of God"?

**OR**

What does the poet want us to do?

**OR**

Why did the poet climb the steeple?

**OR**

What is the central idea of the poem “The Voice of God”

**OR**

What did God advice the poet?

(ii). What can make a nation strong?

**OR**

What kind of men can lift their country to sky?

**OR**

Who wrote the poem “A Nation’s Strength”. What makes a nation strong and respectable?

**OR**

Who wrote the poem “Little things”? What makes our world an Eden?

**OR**

What is behind the poem “Little things”?

**OR**

What is the importance of Little things?

(iii). Why should we speak gently to all?

**OR**

What message does the poet give in the poem “Speak Gently”?

**OR**

What does “anonymous” mean? Why should we speak gently to the aged people?

**OR**

What is the message of the poem “The Man who Wins”.

(iv). How can we say that the credit of all great achievements is due to the mother?

**OR**

Whom does the poetess praise in the poem “Beautiful Hands”?

**OR**

Why does the poet compare mother’s hands to a rainbow? Which hands rule the world?

(v). What does the poet see from the railing carriage?

**OR**

What do you know about the sights and scenes witnessed by the poet “From the Railway Carriage”?

**OR**

What lesson did King Bruce learn from the Spider?

**OR**

Why did King Bruce decide not to give up his struggle?

**OR**

Who was Robert Bruce? Why was he so sad?

(vi). What qualities did the boy in Casabianca possess?

**OR**

What lesson do we learn from the poem “Casabianca”?

**OR**

Why did the minstrel boy destroy his harp?

**OR**

What future does the poet promise us in the poem “There’s a Good Time Coming”.

Q.5. Fill in the blanks of any FIVE of the following choosing the correct answer for each from the brackets.

**NOTE** SIX objectives with multiple choice are given from English Text Book-II.

Q.6. Use any THREE of the following structures in sentences of your own.

Day in day out, to break the ice, to put into practise, a narrow escape, to cry over, spilt milk, with open arms, to shed crocodile tears, to wind up, with a high hand, far and wide, by fits and starts, in black and white, to make both ends meet, with heart and soul, to look for, to get rid of, to nip in the bud.

Q.8. Read the following passage and answer the questions given below:

Arabia is mostly a desert, so that it is impossible to walk over it bare-footed during the day. Occasionally, however one comes across a fertile patch, an oasis, with deep spring, tall graceful, shadowy big and palm trees on its banks and green grass growing all around it. The Arabs are nomads. They live in portable tents and eat figs and dates. They also preserve dates. Arabian horses are the best in the world. The Arabs deeply lover their horses and never treat them as beasts of burden. Infact it is the camel, rightly called the ship of the desert that is used to carry goods.

- i. Describe on Oasis
- ii. What does the diet of the Arabs chiefly consist of?
- iii. How are the horsed treated in Arabia?
- iv. How do the Arabs transport their goods?
- v. Give the other degrees of adjective “bad” and “clever”.

Q.9. Make the Precise of the following passage.

All the people must realize that it is our moral duty to provide a suitable environment to the child. It should have a chance to live a decent life with good education, good upbringing and a sense of being loved. It is not fair to throw it into the sea of unwanted, uneducated, miserable and hungry humanity. This is what happens in an over-populated country where the mouths to be fed outnumber the resources available in it. That is why it is said that a child is beautiful but over population is ugly.